

## **Excelsior College Year 12 Contingency Work**

### **Maths A Level**

- Access the classroom and reply to my message to initiate contact with Mr Newburn and Mr McDonnell.
- Read when the online lessons are taking place, access the link and join the conference at the correct time.
- Complete the homework tasks that are set in the Google Hangouts Meet conferences.
- Any issues joining the conferences or with any of the tasks, then contact the classroom.

### **Functional Maths - Mr McDonnell**

- You must visit mathswatch.co.uk and login using the following details:  
Login: <firstinitial><surname>@excelsior  
Password: pythagoras
- Complete assigned tasks
- Tasks will be updated every week (5 - 6 tasks each week)
- Any questions you have for the teacher should be asked via Google Classroom

### **Sociology**

- There is a full 3 lesson (3 hour) ppt on Google classrooms on Demography. The ppt focused on changes to the Birth and Death rate and the reasons for these changes.
- Read pages 199-204 to complement the ppt.
- Complete the tasks on the set ppt - These will show an understanding of Sociological reasons behind a decline in both the Birth and Death rates in modern UK society.
- There is also a 10 mark essay question set. Remember to use the PERC method when writing these shorter essays. If you type your essays and Email them to me I will mark them and give feedback.
- If you have any questions we can communicate via Google classrooms.
- There will be a new ppt posted tomorrow 26/3 that will focus on Migration and the causes and effects of that.
- UPDATE: These 2 new ppt's on Demography are now available on Google classrooms. Follow instructions on the ppt's this is 3 lessons work.

### **Music**

- Access Google Classroom and continue with assignments set and submit to Mr D
- Complete rehearsal diary for unit 23 Music Performance Techniques using the model distinction example
- Upload rehearsal videos to google classroom to show evidence of developing your solo and ensemble technique - using specific rehearsal examples
- You must include why you have chosen these specific exercises and why others may not have been successful in order to achieve a DISTINCTION

### **Health and Social Care**

- Submit case study 2 assignment on Google Classroom. (Deadline 3rd April)
- Access PowerPoints relating to models of health on Google Classroom. Complete tasks as instructed.
- Access PowerPoint resources relating to key terms about discrimination on Google Classroom. Complete tasks as instructed.
- Access PowerPoint resources relating to social constructs on Google classroom. Complete tasks as instructed.
- Access Google Classroom/emails daily and respond to any messages as appropriate.

### **Business Studies Level 3**

- Complete Unit 1 Assignment 2 for Mr Stead, all resources for this are on Google Classroom.
- Respond to any direct feedback to improve your assignment 1 and 3 grades.
- Complete unit 1 no later than 4th May for first submission.
- Access the resources for Unit 8 via google classroom and submit work via email to Miss Baggaley.

### **Child Development Level 3**

- You must start unit 3 play and learning
- Read the assignment brief and look at the teacher popper points
- You need to explain different types of play and the benefits of play. Open teacher PP 1 on google classroom and complete your response on template 1. This is due in Friday 27th March.
- You will need to explain free flow and structured play. You will assess the benefits of each on children's development and evaluate how research into these has impacted upon the set up of early years provision. This is due in Wednesday 1st April.
- All resources are on google classroom. Any questions email Mrs THompson

### **IT**

- Deadline for unit is still 3rd April (we have another unit still to do)
- Complete P4/M2 - we started this and have now had three lessons on it - recommending a computer system for Howdee Doo estate agents. To get M2 you must state your justification for each component of the recommended system.
- P7 testing a configured computer system - pupils should plan for and carry out around 20 different tests on a computer system.
- For M3 you should investigate some BENCHMARKING software. What is it and what does it do? How many types are there out there? Do they have different ratings? Can you get screenshots of them and talk about them? You could rate the PC using your own rating system (thumbs up or down, 5 star system). You

could use windows index.

- To achieve D2 you need to recommend 3-5 items for the computer for Howdee Doo that would IMPROVE the system. e.g. Better camera, faster processor, more memory, etc. You should talk about the extra costs of these upgrades too
- New google classroom code is: [cyjkhtw](#)

### **Criminology**

- Check google classroom regularly (every weekday!) for assignment tasks.
- These tasks will have clear deadlines and the relevant content/information you will need in order to complete the tasks.
- You will be provided with powerpoint and video based lessons in order to assist you.
- All work should be completed on word/google docs and uploaded via google classroom.
- Make sure you have a hard copy of the textbook.

### **Sport L3**

- **KGL**  
**All Year 12s:**
  - Unit 2 - refer to Google Classroom. Focus on P3 and P4 tasks.
- **Year 12/13 class only:**
  - Unit 8 - refer to Google Classroom. Focus on P2, P4 and P5 tasks with associated merit and distinction tasks.
- **FTI section**
  - Unit 7: need to complete assessment p1/m1 - need to design a poster for each fitness test detailing the name of the test add a diagram and instructions for setting up the test. Add advantages and disadvantages of each test and refer to reliability / practicality and validity of the test

### **Engineering**

- Tasks updated on google classroom for continuation of units
- Email Ms Lilystone with assignments and queries

### **Hospitality**

- If you have not done so already email or upload to google classroom assignment P1 on unit 1 the hospitality industry.
- For the students who have received their feedback can you have this resubmitted by the 30/3/2020.
- Start on assignment two (P2) The classification system. Teacher power point is on google classroom and a copy of pupils template if you wish to use it. The date for P2 submission is 2/4/2020.
- For the rest of your assignments to complete this final unit I will add to google classrooms or I can email directly to you. Let me know what each of you prefer.

## **Art**

- Continue working on pictures that you have started.
- Ensure all written work is completed for both artist research and evaluate your own artwork. DO NOT COPY & PASTE FROM THE INTERNET.
- Present artist research with a background, title, pictures and written work. Don't waste time doing large artist studies.
- Take photographs that are related to your topic and artist studies. Don't feel like your photos have to be identical to the artists, a bit of variation would be good.
- Develop your own ideas and artwork from your research and photographs.
- There are many websites and apps you can use to edit photographs.

## **Performing Arts**

- Complete Unit 16: Performing with Masks booklet
- Complete Unit 9: Devising Plays  
Focusing on:  
Tectonic Theatre Project Laramie Workshops  
Applying Tectonic Theatre/Verbatim to your Homelessness project.  
Please include activities carried out with Laura Lindow also.  
Evaluate the homelessness performances you completed in your groups.
- Begin to look for 3 different contrasting monologues lessons that will be uploaded after Easter with audio.

## **Psychology**

- Make sure your notes are up to date, you should have notes for all of Psychopathology (all content delivered by end of March).
- Check google classroom regularly (every weekday!), all your tasks and communications will come through there.
- You need to make sure you are making thorough and effective notes on topics. I will be uploading the relevant powerpoints and video presentations to assist you.
- There will be a weekly drop in seminar (Google Meet) where you can ask questions and speak to me directly to help with any issues you may be having. Details of these will be communicated via google classroom.
- Any exam questions you are issued should be completed to the best of your ability and using the relevant timings.

## **Travel and Tourism**

- Complete any remaining work you have for Unit 3.
- All assignment sheets and PowerPoint slides are in the Google classroom and are still available in L/Team Space if you want to look at them there.
- You can access your prior work, saved in your own user area, by logging on via the Excelsior Academy website.

- Submit all Unit 3 work to Mr MacDonald, and all unit 7 work (if you do unit 7) to Mr Leaver.
- You can submit your work via google classroom, or via email [graeme.macdonald@excelsiornewcastle.org.uk](mailto:graeme.macdonald@excelsiornewcastle.org.uk) or [phil.leaver@excelsiornewcastle.org.uk](mailto:phil.leaver@excelsiornewcastle.org.uk)
- Deadline for Unit 3 and Unit 7 is 3.4.20
- Work for Unit 4 and Unit 8 will be uploaded before the start of the new term.

### **Spanish**

Expected to log onto Google Classroom for at least the amount of time you would have Spanish in a week

- For Miss Burbidge - Google Classroom - complete tasks on el Arte
- For Mrs Anderson - Google Classroom- complete tasks on Equality & rights
- For both teachers- Google Classroom - go to Recent News folder - watch 2 videos per week and make notes and identify key vocab
- For both teachers - Google Classroom - go to speaking tarjeta folder - complete at least 2 tarjeta cards per week.
- For both teachers - Google Classroom - go to translation folder - complete at least 1 translation per week

### **Computer Sci**

- You are expected to log into your Google classroom at least as many times as you would have lessons in the week. Check for new posts and assignments that require you to submit work.
- The current assignment is on the CPU Fetch, Decode, Execute cycle. Please read the notes and complete the assembly language programs to be submitted for marking. More lessons will follow under this topic.
- The remaining topic is on Networks, you could usefully start to read this section in your textbook or online.
- Fundamentals of Communication and Networks
  - Communication methods & basics
  - Network Topology
  - Types of networking between hosts
  - Wireless networking

### **Beauty**

- Log on to google classroom as often as you have your class, 4 times a week to view current week tasks.
- All students should have collected a home learning pack on the last day of school which contained worksheets that need to be physically completed. Example completing your own nail art designs. This is an important resource.
- Tutorial videos on youtube will be a good way of watching practical demonstrations.
- Work/tasks will also be set via Google classroom which needs to be fully completed in google classroom by the date given. Again, you need to check google classroom frequently.

- Students are encouraged to do some nail art practicals at home and take photos as evidence which will be used to go into portfolios

### **Construction**

- Read pages 1 - 3 of The Construction Industry chapter 1
- Answer questions 1to3 of the first activity Understanding the Industry
- Read pages 4 to 9 of the Construction Industry Chapter 1
- Answer questions 4-7 from the text book and submit on google classroom.

### **Business and Retail Level 2**

- Complete all Unit 1, 2, 3 and 4 work. All resources for these units are on Google Classroom.
- Respond to any direct feedback to improve your new and previous work.
- Access the resources via google classroom and submit work via email to Mr Stead.

### **Childcare Level 2**

- Complete 'care routines' task on Google Classroom. Access relevant PowerPoints from class and submit task by 3rd April.
- Access PowerPoints relating to 'transitions' and complete tasks as instructed.
- Access Google Classroom and respond to any messages.
- Access emails daily for feedback on work and respond to messages as appropriate.

### **Functional Skills English**

#### **L1 -/L2**

- Submit work being set on Google Classroom - reading & writing lessons each week
- Follow link in Google Classroom to Seneca and complete work there.
- Reading journals are on Google Classroom to finish working through those as well as a link to some free online books. Reading while we are off is vital.
- Literacy booklets on Google classroom can be worked through.
- Past papers for reading and writing are on Google Classroom (they are old spec but it will still help to practise the skills)

### **Functional Skills Maths (Mr Mitchinson's class)**

- Access google classroom for tasks - message me so that I know that you can.
- Access mathswatch (your password is pythagoras - send me a message in google classroom if you need your username)
- Complete the tasks assigned to you on mathswatch - you should start by doing the grade 1 and grade 2 tasks then move onto grade 3 and grade 4
- Independently choose topics that you find difficult and watch the videos.

### **GCSE Resit Maths**

- Complete the exam papers assigned to you on mathswatch
- There will be 4 tasks set on google classrooms each week please complete

- Complete the exam paper set each week on google classroom
- Use mathswatch to revise grade 3 and grade 4 topics

**GCSE Resit English**

- Complete one practise paper per week
- Work through the literacy skills booklets. They are uploaded into google classroom and they have been issued as a hard copy.
- Complete the uploaded revision booklets. There are examples of how to answer each question.
- Continue to complete the set SENECA revision set by your teacher.